

Jon Sallée

educator | philosopher

381 Blackfoot Drive
Bolingbrook, IL 60490
(630) 492-0566
jonsallee@gmail.com
jsallee.com

EXPERIENCE

Lincoln ES District 156, Calumet City — Supervisor of Educational Technology

July 2013 - PRESENT

Leader of innovation in an elementary district. Spearheaded a dedicated daily period of discipline-agnostic, self-motivated creation for all middle school students. Created open device policy, including procuring new district ChromeOS devices, restoring existing devices with open source software, and encouraging classroom use of student-owned devices. Co-led curriculum transition, including focus on authentic contextualization and radical concepts of literacy, as well as analog to digital textbooks.

Hoover Elementary School, Calumet City — Fourth & Fifth Grade Classroom Teacher, Computer Teacher

AUGUST 2010 - JUNE 2013

During 1:1 implementation as a classroom teacher, rose to prominence as de facto technology integration specialist, assisting all teachers and marginalized student body in devising a curriculum of creation and student agency. As computer teacher, taught foundational computing and media creation skills at all grade levels, including a media creation club. Transitioned computer lab to various specialized open source operating systems. Organized regional student-led conference on educational technology tools.

Brooks Middle School, Bolingbrook — Supported Education Aide

JULY 2006 - JULY 2010

Assisted students in the Supported Education program, and their peers, in all disciplines, consulted teachers in modification and accommodation to the individual needs of each student including ensuring IEP compliance.

EDUCATION

EdD, Educational Leadership for Teaching and Learning Lewis University, Romeoville

AUGUST 2014 - JUNE 2019

Pragmatist aesthetic philosophies of education, improvisational curriculum theories, creativity and material intelligence in educative

MEMBERSHIPS

European Pragmatism
Association

Illinois Computing Educators

John Dewey Society for
Education & Culture

Nordic Pragmatism Network

Ohio Valley Philosophy of
Education Society

William James Society

INTERESTS

Pragmatist aesthetics and the classroom experience of continuity in doing and undergoing

Derivation and creativity, the relationship of copyright policy to students' creative agency

Curricular theories of improvisation and responsiveness to student agency and compassionate interactions

Material intelligence and technological simulation, the interaction of networks upon aesthetic experience

experience

MEd, Educational Leadership
Lewis University, *Romeoville*

JUNE 2012 - DECEMBER 2013

Illinois Professional Educator License Endorsement: General
Administrative

BA, Elementary Education
Trinity Christian College, *Palos Heights*

SEPTEMBER 2007 - MAY 2010

Illinois Professional Educator License: Elementary Education, Elementary
Education (Self Contained General Education), & Social Science
endorsements

AA, Psychology
College of DuPage, *Glen Ellyn*

AUGUST 1999 - DECEMBER 2008

Illinois Paraprofessional Educator Endorsement
Honors Scholar

PRESENTATIONS

**Subverting STEM: Answering Economic Aims with Material
Intelligence** — *Bergamo Conference on Curriculum Theorizing
and Classroom Practice*

Dayton, OH, 01 November, 2018

**Critical Autoethnography: A Reflective Practice for
Rehumanizing Pedagogies** — *Lewis University Celebration of
Scholarship*

Romeoville, IL, 20 April, 2017

**Education of Becoming: The Ethic of Creativity in Dewey's
*Democracy and Education*** — *Dewey's 'Democracy and
Education': 100 years on*

University of Cambridge, UK, 28 September-1 October, 2016

**Trust the Students: A Rational Foundation for Humanizing
Classroom Interactions** — *Ohio Valley Philosophy of
Education Society Annual Conference*

Dayton, Ohio, 11-13 September, 2015

**The Imperative of Trust: Trust in Students as a
Foundational Teacher Value** — *Lewis University Celebration
of Scholarship*

Romeoville, Illinois, 16 April, 2015